

# **23<sup>rd</sup> International Self-Directed Learning Symposium**

## **Call For Papers**

**Cocoa Beach, Florida, USA • February 4-7, 2009**

The International Self-Directed Learning Symposium provides an international forum for the discussion of important current developments in the study and application of self-directed learning. The program design emphasizes intensive individual participation and group exploration of problems, issues and concepts. Program structure includes large group sessions as well as small group interaction opportunities.

Theoreticians and practitioners are invited to submit a one-to-two page proposal for paper and poster presentations concerning self-directed learning in childhood education, higher education, adult education, and training and human resource development.

International participants have included representatives from Australia, Canada, China, France, Germany, Malaysia, Mexico, Nigeria, Portugal, South Korea, and the United Kingdom. Trainers and resource development specialists have represented the following Organizations: U.S. Department of Defense, State of Georgia, South Florida Water Management District, Digital Equipment, Ernst & Young, Fleming, IBM, Motorola, Revco, Inc., Niagara Mohawk Power, and others. A wide range of U.S. colleges, universities, and K-12 school systems have been represented in the symposium from across the US and from many other countries.

Participants have opportunities to learn a variety of procedures and information including (a) the results of recent research on self-direction in learning, (b) new developments in the application of self-directed learning ideas in diverse settings, (c) how to assess employees' and students' self-directed learning orientations, and (d) how to develop and strengthen self-directed learning propensities and abilities. In addition, a number of important networks and collaborative relationships have been developed by symposium participants.

### **PUBLICATION OPPORTUNITY**

After presentation at the Symposium, many participants choose to submit their Symposium papers to the *International Journal of Self-Directed Learning* for possible refereed publication.

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# Proposal Submission Guidelines

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1. Papers/Posters should be original presentations. Previously published or presented papers are ineligible. Proposals should clearly indicate whether they are for Papers or Poster presentations.

2. Papers / Posters should address aspects of self-directed learning. Some suggested topics include:

- A. Theory, research methods, conceptualizations and self-directed learning applications;
- B. Self-directed learning in continuing professional education;
- C. Self-directed learning in distance education;
- D. Self-directed learning in human resource development (business and industry or in the voluntary and governmental sectors);
- E. Self-directed learning aspects of lifelong learning;
- F. Self-directed learning in any school level (elementary to higher education and professional education).

3. Proposals are one-to-two page abstracts including, whenever appropriate, an Overview, Purpose/Problem, Sample/Population, Instrumentation, Procedures, Major Findings and Conclusions.

4. **Proposals are due by October 1, 2008.** Notification of paper acceptance will be made by October 25, 2008.

Email proposal to [ISDLS@sdlglobal.com](mailto:ISDLS@sdlglobal.com)

5. Proposals should be accompanied by a cover sheet that includes the following:

- A. Name, address, telephone, email and fax numbers of the senior author.
- B. Paper/Poster title.
- C. A signed warrant as follows:

I warrant that my paper/poster is an original work that has not been previously presented or published. Furthermore, if my proposal is accepted I will attend the symposium and provide an advance copy of my paper no later than **January 5, 2009**. I will complete advanced registration no later than **January 2, 2009**.